

**RESTORATIVE ESSENTIALS**

Restorative Conversations

**TIME REQUIRED**

15 minutes minimum

**FORMAT**

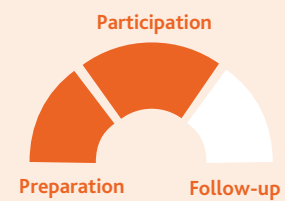
Small groups

**RESTORATIVE PRACTICE LEVEL**

Levels 2 and 3

**OBJECTIVES**

- To share best questioning practices among staff.
- To build a bank of questions for use in Restorative Conversations.

**PROCESS PHASE COVERED****COMMENT: COLLABORATIVE CREATION OF QUESTIONS**

This activity involves staff in developing a bank of questions for Restorative Conversations. It encourages them to discuss and share best practice in facilitation and questioning skills. By creating the opportunity for staff to share effective questions, a school can strengthen its restorative approach and involve staff in adapting a restorative script to meet the needs and reflect the values of their school.

**ACTIVITY**

In small groups, brainstorm and share effective questions you have used in dialogue with other staff and students. Use the worksheet **Developing questions for restorative scripts** to record these under each of the five steps of Restorative Conversations:

- Tell the story – What happened?
- Explore the harm – Who has been affected? In what ways?
- Repair the harm – What needs to be done to put things right?

- Reach an agreement – If this happens again, what will you do differently?
- Plan follow-up – When will be a good time to check in with you and see how you're getting on?

Collate the groups' worksheets to create a bank of questions that can be used for developing and adapting restorative scripts. See also the script questions in Appendix 1.

Brainstorm and share effective questions you have used in dialogue with other staff and students. Record these below under the steps of Restorative Conversations.

1. **Tell the story** – What happened?

2. **Explore the harm** – Who has been affected? In what ways?

3. **Repair the harm** – What needs to be done to put things right?

4. **Reach an agreement** – If this happens again, what will you do differently?

5. **Plan follow-up** – When will be a good time to check in with you and see how you're getting on?